




Canon Popham Curriculum Planning Year 6 (2021/ 2022)

The number in blue indicates the year group from which the learning is being built upon.

	Pioneers of Progress (Greta Thunberg) 6.9.2021- 1.10.2021 (4 weeks)	World War Two 4.10.2021- 3.12.2021 (7 weeks)	Who were the Ancient Egyptians? 4.1.2022- 25.2.2022 (7 weeks)	What's the legacy of the Ancient Greeks? / SATS revision 28.2.2022- 29.04.2022 (7 weeks)	What's the legacy of the Ancient Greeks? 3.5.2022- end of term Queen's Platinum Jubilee 23.5.2022 (1 week)
Curriculum Intent	Learning about myself Learning for my future	Learning for my future	Learning about myself Learning how to learn	Learning to be my best Learning for my future	Learning about myself Learning for my future
Christian Values	Forgiveness Friendship Hope Peace	Creation Hope Endurance	Hope Peace Justice Thankfulness	Creation Compassion Hope Endurance	Reverence Koinonia Service Humility
SMSC	Moral Social	Social Moral	Spiritual Moral	Cultural Moral	Spiritual Social
British Values	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Rule of Law Mutual Respect Tolerance of those with different faiths and beliefs	Tolerance of those with different faiths and beliefs Individual Liberty
PSHCE	Mental wellbeing Caring friendships and respectful relationships Citizenship C4) How can I be a great citizen? C5 Why is money important?	Mental wellbeing Caring friendships and respectful relationships Citizenship Anti Bullying P4) Why do some people take drugs? P5) Where should I get my health information?	Caring friendships and respectful relationships Mental wellbeing Online relationships P6) How do I save a life? C6) Who belongs in our country? Safer Internet Day 8 th Feb	Online relationships Being safe Mental Wellbeing C7) What does it mean to be British? G1) How will my body change as I get older?	Mental wellbeing Internet safety and harms Physical health and fitness Healthy eating Health and prevention G2) How will my feelings change as I get older? Sx1) How do plants and animals reproduce? (N.B. Taught through science - does not include Sexual intercourse) G3) How will I stay clean during puberty?

				Basic First Aid (Crucial Crew) Scheduled for March 2021 or later if applicable to dates	Sx2) Optional lesson on sexual reproduction (N.B. Not statutory)
History		<p>The Holocaust- Holocaust workshop lead by The Holocaust Museum Pre-war Jewish life Impossible Choices: Life under Nazi Persecution Vera's Journey (This lesson studies the largest organised response to the refugee crisis - the Kindertransport programme - through the experiences of one Czech Jewish girl) What makes a hero? (looking at some of the people who made the Kindertransport possible) 5.</p>	<p>The achievements of the earliest civilizations - Ancient Egypt Primary/Secondary sources of information 5</p>	<p>The achievements of the earliest civilizations - Ancient Greeks Primary/Secondary sources of information 5</p>	<p>Significant people and events during the history of the Maya culture Evaluating primary and secondary sources of historical information 5</p>
Geography		<p>Locational Knowledge World Europe UK link to History Lines of longitude and latitude - linked to History of sea voyages to the new worlds</p>	<p>Knowledge of Rivers linked to Ancient Egyptian's reliance on the River Nile 5</p>	<p>Name, locate and identify characteristics of the countries and capital cities of the Greek civilisation and European region and its surrounding seas Use geographical vocabulary 5</p>	<p>Name, locate and identify characteristics of the countries and capital cities of the Greek region and its surrounding seas Use geographical vocabulary 5</p>

		5				
Art	<p>Ben Kwok - Drawing</p>  <ul style="list-style-type: none"> • Draw for a sustained period of time over a number of sessions working on one piece. • Develop their own style of drawing through: line, tone, pattern, texture. • Use different techniques for different purposes i.e. shading, hatching within their own work, understanding which works well in their work and why. • Develop their own style using tonal contrast and mixed media. • Have opportunities to develop further simple perspective in their work using a single focal point and horizon. <p>Develop an awareness of composition, scale and proportion in their paintings.</p>	<p>Christmas cards and Calendars</p>	<p>W Constantin Brancusi – Sculpture</p>  <ul style="list-style-type: none"> • Work in a safe organized way, caring for equipment. Secure work to continue at a later date. • Model and develop work through a combination of pinch, slab, and coil. • Work around armatures or over constructed foundations. • Demonstrate experience in the understanding of different ways of finishing work: glaze, paint, polish. • Demonstrate experience in relief and freestanding work using a range of media. • Recognise sculptural forms in the environment: Furniture, buildings. <p>Solve problems as they occur.</p>	<p>Henri Matisse - Painting</p>  <ul style="list-style-type: none"> • Work in a sustained and independent way to develop their own style of painting. This style may be through the development of: colour, tone and shade. • Purposely control the types of marks made and experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects. • Mix colour, shades and tones with confidence building on previous knowledge. Understanding which works well in their work and why. 		
Design and Technology	Mechanical systems - Pulleys or gears.		Food and Nutrition - Celebrating culture and seasonality	Electrical systems - more complex switches and circuits.	Food and Nutrition - Celebrating culture and seasonality.	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	What is the best way for a Muslim to show commitment to God?	<p>Was Jesus the Messiah?</p> <p>INCARNATION</p> <p>5</p>	<p>Is anything ever eternal?</p> <p>5</p>	<p>What difference does the resurrection make to Christians?</p> <p>SALVATION</p> <p>5</p>	<p>Does belief in Akhirah (life after death) help Muslims lead better lives?- PART 1</p>	<p>Does belief in Akhirah (life after death) help Muslims lead better lives?- PART 2</p>

<p>English</p>	<p>Grammar Word types revision Clauses & phrases Gap teach from Y6 SATS paper</p> <p>Punctuation Sentence punctuation & structure Commas Gap teach from Y6 SATS paper</p> <p>Spelling - TERM 1, Set 1,2 and 3 Cious/tious, cial/tial Statutory spellings</p> <p>Reading RVI specific to text Reading texts linked to curriculum subjects</p> <p>Films Alchemist's Letter Writing linked to Greta Thunberg (biography)</p>	<p>Grammar Linking ideas- conjunctions Linking paragraphs- adverbials tenses Gap teach from Y6 SATS paper</p> <p>Punctuation Brackets & dashes</p> <p>Spelling - TERM 1, Set 1,2 and 3 Ant/ance/ancy Ent/ence/ency Statutory spellings</p> <p>Reading RVI specific to text Reading texts linked to curriculum subjects STREET CHILD whole text</p> <p>Writing - STREET CHILD Diary Settings Dialogue Narratives</p>	<p>Grammar Writing style- formal/informal Paragraphs and layout</p> <p>Punctuation Apostrophes Inverted commas Colons/semi colons</p> <p>Spelling TERM 2, Set 1, 2 and 3 Able/ably Ible Statutory spellings</p> <p>Reading RVI specific to text Reading texts linked to curriculum subjects</p> <p>Writing - Multimedia text The Lighthouse Writing linked to Ancient Egypt</p>	<p>Grammar Gap teach from Y6 SATS paper</p> <p>Punctuation Gap teach from Y6 SATS paper</p> <p>Spelling TERM 2, Set 1, 2 and 3 Ei and ie Ough Silent letters Statutory spellings</p> <p>Reading RVI specific to text Reading texts linked to curriculum subjects</p> <p>Writing Whole text - HOLES</p>	<p>Grammar Gap teach from Y6 SATS paper</p> <p>Punctuation Gap teach from Y6 SATS paper</p> <p>Spelling TERM 3, Set 1 Homophones and near-homophones Statutory spellings</p> <p>Reading RVI specific to text Reading texts linked to curriculum subjects</p> <p>Writing - multimedia text Titanium Writing linked to Ancient Greeks</p>	<p>Grammar Punctuation Spelling Synonyms & antonyms Writing genre/text</p> <p>Reading RVI specific to text Reading texts linked to curriculum subjects</p> <p>Writing - ROOM 13 Writing to persuade</p>
<p>Maths</p>	<p>Unit 1 Integers & Decimals (2 weeks) Unit 2 Multiplication and division (3 weeks)</p>	<p>Unit 3 Calculation problems (2 weeks) Unit 4 Fractions (2 weeks) Unit 5 Missing angles and lengths (1 week)</p>	<p>Unit 6 Coordinates and shape (2 weeks) Unit 7 Fractions (1 week) Unit 8 Decimals and measures (3 weeks)</p>	<p>Unit 9 Percentages and statistics (2 weeks) Unit 10 Proportion problems (2 weeks)</p>	<p>Consolidate and apply previously learnt topics using assessments to identify which areas need further development.</p>	<p>POST SATS work</p>
<p>Science</p>	<p>Module 4 - Everything changes Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 Evolution and Inheritance</p>	<p>Module 2 - Body pump Lessons 1, 2, 4, 5</p> <p>Animals including humans</p> <p>KS1</p>	<p>Module 6 - Light up your world Lessons 1, 2, 3, 4, 5 Light</p> <p>3</p>	<p>Module 5 - Danger! low voltage Lessons 1, 2, 3, 4, 5, 6 Electricity</p> <p>4</p>	<p>Module 1 - Nature library Lessons 1, 2, 3, 4, 5, 6, 7</p> <p>5</p>	<p>Module 3 - Body health Lessons 1, 2, 4, 5, 7 Animals including humans</p> <p>3</p>
<p>Computing</p>	<p>Programming – Python 5</p>	<p>Digital Literacy – Bletchley Park 5</p>			<p>Skills Showcase – Project work ALL</p>	

Music	Happy - Listen and appraise, musical activities, performance CHARANGA 5	CHRISTMAS MUSIC		Classroom Jazz - Listen and appraise, musical activities, performance CHARANGA 5	You've Got a Friend - Listen and appraise, musical activities, performance CHARANGA 5	
Physical Education	Rugby skills 5	Basketball 5	Gymnastics 5	Hockey skills 5	Tennis 5	Athletics 5
MFL French	La Jolie Ronde Unit 1-2 4	La Jolie Ronde Unit 3-4 5	La Jolie Ronde Unit 5-7 5	La Jolie Ronde Unit 8-9 5	La Jolie Ronde Unit 10 -11 5	La Jolie Ronde Review and recap