

Canon Popham Curriculum Planning Year 1 (2021/ 2022)

	Theme 1 Pioneers of progress 6.9.21 - 1.10.21	Theme 2 Discover the spirit - Doncaster's faith 4.10.21 - 3.12.21	Theme 3 What is in your toybox? 4.1.22 - 25.2.22	Theme 4 How can we group animals in different ways? 28.2.22 - 29.4.22	Theme 5 Would you like to join the circus? 3.5.22 - end of term
Curriculum Intent	Learning about myself Learning for my future	Learning about myself Learning to be my best	Learning about myself Learning for my future	Learning about myself Learning how to learn	Learning about myself Learning to be my best
Christian Values	Creation	Hope Forgiveness	Endurance	Compassion	Compassion
SMSC	Spiritual Moral	Social Cultural	Social Cultural	Moral Spiritual	Cultural Moral
British Values	Individual Liberty Mutual Respect	Individual Liberty Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Individual Liberty Tolerance of those with different faiths and beliefs	Democracy Rule of Law
History	Changes within living memory - transition Significant historical events, people and places in their own locality - Ben Parkinson	Events beyond living memory - Bonfire night, Remembrance Day	Changes within living memory Significant historical events, people and places in their own locality - Paddington Bear	The lives of significant individuals in the past who have contributed to national and international achievements - Mary Anning	The lives of significant individuals in the past who have contributed to national and international achievements - Philip Astley, Jules Leotard, Charles Blondin
Geography	Locational knowledge	Human and physical geography Geographical skills and fieldwork	Locational knowledge	Place knowledge	Human and physical geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHCE	Relationships - Friends - Keeping friendships healthy	Health and wellbeing - Physical health - Staying healthy	Health and wellbeing - Mental wellbeing - Understanding my feelings Health and wellbeing - Physical health - Staying healthy	Relationships - Family - What makes a family? Living in the wider world - Community - Online safety	Relationships - Friends - Keeping friendships healthy	Health and wellbeing - Mental wellbeing - Understanding my feelings
R.E.	Creation - does God want Christians to look after the world?	Why does Christmas matter to Christians?	Was it always easy for Jesus to show friendship?	Why does Easter matter to Christians?	Is Shabbat important to Jewish children?	Does celebrating Chanukah make Jewish children feel closer to God?
English	<p>Grammar:</p> <ul style="list-style-type: none"> Personal pronoun I <p>Punctuation:</p> <ul style="list-style-type: none"> Capital letter for days of the week Capital letter for people and places Writing sentences with capital letters and full stops. <p>Spelling: Spelling specific to Read, Write Inc:</p> <ul style="list-style-type: none"> Consolidate set 2 <p>Writing:</p> <ul style="list-style-type: none"> Book study - Beegu (narrative) 	<p>Grammar:</p> <ul style="list-style-type: none"> Joining words and phrases with and <p>Punctuation:</p> <ul style="list-style-type: none"> Question marks Exclamation marks Writing sentences with capital letters and full stops. <p>Spelling: Spelling specific to Read, Write Inc:</p> <ul style="list-style-type: none"> Consolidate set 2 Teach set 3 <p>Writing:</p> <ul style="list-style-type: none"> Book study - The lonely Christmas 	<p>Grammar:</p> <ul style="list-style-type: none"> The prefix UN Noun suffix S Noun suffix ES <p>Punctuation:</p> <ul style="list-style-type: none"> Question marks Exclamation marks Writing sentences with capital letters and full stops. <p>Spelling: Spelling specific to Read, Write Inc:</p> <ul style="list-style-type: none"> Consolidate set 2 Teach set 3 <p>Writing:</p> <ul style="list-style-type: none"> Book study - Little Red 	<p>Grammar:</p> <ul style="list-style-type: none"> Noun suffix ch and sh Suffix er <p>Punctuation:</p> <ul style="list-style-type: none"> Question marks Exclamation marks Writing sentences with capital letters and full stops. <p>Spelling: Spelling specific to Read, Write Inc:</p> <ul style="list-style-type: none"> Consolidate set 2 and 3 <p>Writing:</p> <ul style="list-style-type: none"> Book study - The tiger who 	<p>Grammar:</p> <ul style="list-style-type: none"> Suffix ed Suffix ing <p>Punctuation:</p> <ul style="list-style-type: none"> Question marks Exclamation marks Writing sentences with capital letters and full stops. <p>Spelling: Spelling specific to Read, Write Inc:</p> <ul style="list-style-type: none"> Consolidate set 2 and 3 <p>Writing:</p> <ul style="list-style-type: none"> Book study - Mrs Mole, I'm home 	<p>Grammar:</p> <ul style="list-style-type: none"> Revision / Mastery of Year 1 grammar <p>Punctuation:</p> <ul style="list-style-type: none"> Question marks Exclamation marks Writing sentences with capital letters and full stops. <p>Spelling: Spelling specific to Read, Write Inc:</p> <ul style="list-style-type: none"> Revision / Mastery of Year 1 RWI programme <p>Writing:</p> <ul style="list-style-type: none"> Book study - Dogs don't do

	<ul style="list-style-type: none"> Film Study - The way back home (narrative) <p>Reading:</p> <ul style="list-style-type: none"> Books linked to the theme and / or Read, Write Inc Comprehension skills using VIPERS - fluency, retrieval RVI specific to text 	<p>tree (narrative, letters)</p> <ul style="list-style-type: none"> Film Study - The clocktower (narrative), Christmas advertisements (narrative, poetry) <p>Reading:</p> <ul style="list-style-type: none"> Books linked to the theme and / or Read, Write Inc Comprehension skills using VIPERS - fluency, retrieval RVI specific to text 	<p>(instructions)</p> <ul style="list-style-type: none"> Book Study - The deep, dark wood (narrative) Film Study - Bubbles (narrative/ letters) <p>Reading:</p> <ul style="list-style-type: none"> Books linked to the theme and / or Read, Write Inc Comprehension skills using VIPERS - fluency, retrieval, explain RVI specific to text 	<p>came to tea (diary, character description)</p> <ul style="list-style-type: none"> Film Study - Caterpillar shoes (information writing) Film Study - Whistleless (narrative) <p>Reading:</p> <ul style="list-style-type: none"> Books linked to the theme and / or Read, Write Inc Comprehension skills using VIPERS - fluency, retrieval, explain RVI specific to text 	<p>(diary, information)</p> <ul style="list-style-type: none"> Film Study - Book of butterflies (narrative, poetry) <p>Reading:</p> <ul style="list-style-type: none"> Books linked to the theme and / or Read, Write Inc Comprehension skills using VIPERS - fluency, retrieval, explain, sequence RVI specific to text 	<p>ballet (narrative, diary)</p> <ul style="list-style-type: none"> Film Study - Adventures are the pits (narrative) <p>Reading:</p> <ul style="list-style-type: none"> Books linked to the theme and / or Read, Write Inc Comprehension skills using VIPERS - fluency, retrieval, explain, sequence RVI specific to text
Maths	<p>Numbers within 10</p> <p>Addition and subtraction within 10</p> <p>Shapes and patterns</p>	<p>Numbers within 20</p> <p>Addition and subtraction within 20</p>	<p>Time</p> <p>Exploring calculation strategies within 20</p> <p>Numbers to 50</p>	<p>Addition and subtraction within 20</p> <p>Fractions</p> <p>Measures: length and mass</p>	<p>Numbers 50 to 100 and beyond</p> <p>Addition and subtraction beyond 20</p> <p>Money</p>	<p>Multiplication and division</p> <p>Measures: capacity and volume</p>
Science	<p>Everyday materials</p>	<p>Using our senses</p>	<p>Looking at animals, including humans</p>	<p>Looking at animals, including humans</p>	<p>Plant detectives</p>	<p>Everyday materials</p>
Art/ Design and Technology	<p>Art - Painting Wassily Kandinsky</p>	<p>Design and Technology - Mechanisms Sliders and Levers</p>	<p>Design and Technology - Textiles - Templates and joining techniques</p>	<p>Art - Drawing Axel Scheffler</p> <p>Art - Collage Eric Carle</p>	<p>Art - Sculpture Joan Miro</p>	<p>Design and Technology - Mechanisms - Wheels and axles</p>

Computing	Programming - BEEBOTS		Digital Imagery - Photo capturing and editing		Data handling - Introduction to data	
Music	Hey you! - Hip hop - Listen and appraise, musical activities, performance		In the groove - Blues, baroque, Latin, Bhangra, folk, funk - Listen and appraise, musical activities, performance		Your imagination - Variety of musical styles - Listen and appraise, musical activities, performance	
Physical Education	Multi-skills	Gymnastics	Gymnastics	Hockey (Unihoc)	Tennis	Athletics