

Canon Popham Curriculum Planning Year 2 (2020/ 2021)

	Theme 1 Here we are 2.9.20 - 23.10.20	Theme 2 Discover the spirit - Doncaster's landmarks 2.11.20 - 18.12.20	Theme 3 What can we learn about our frozen planet? 4.1.21 - 26.2.21	Theme 4 How can we feed the world? 1.3.21 - 30.4.21	Theme 5 Who explored the seas? 4.5.21 - end of term
Curriculum Intent	Learning about myself Learning for my future	Learning about myself Learning to be my best	Learning about myself Learning how to learn	Learning to be my best Learning for my future	Learning about myself Learning for my future
Christian Values	Creation Compassion	Hope Forgiveness	Endurance	Thankfulness Endurance	Endurance
SMSC	Spiritual Moral	Social Cultural	Social Moral	Moral Spiritual	Cultural Social
British Values	Mutual Respect Tolerance of those with different faiths and beliefs	Individual Liberty Mutual Respect	Mutual Respect Individual Liberty	Democracy Rule of Law Mutual respect	Mutual Respect Tolerance of those with different faiths and beliefs
History	Changes within living memory - COVID 19 pandemic - transition	Events beyond living memory - Bonfire night, Remembrance Day	Events beyond living memory - The journey to the South Pole The lives of significant individuals in the past who have contributed to national and international achievements - Robert Falcon Scott	Significant historical events, people and places in their own locality	The lives of significant individuals in the past who have contributed to national and international achievements - Grace Darling Significant historical events - River Don/Sheffield flooding
Geography	Locational knowledge	Human and physical geography Geographical skills and fieldwork	Locational knowledge	Place knowledge	Human and physical geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHCE	<p>Living in the Wider World Community - Our Communities</p> <p>Living in the Wider World - Community - Online Safety</p>	<p>Relationships - Friends - Keeping friendships healthy</p> <p>Living in the Wider World - Community - Online Safety</p>	<p>Relationships - Family - What makes a family?</p> <p>Physical Health -Staying Healthy</p>	<p>Relationships - Family - What makes a family?</p> <p>Mental Wellbeing - Growing up</p>	<p>Living in the Wider World - Community - Online Safety</p> <p>Mental Wellbeing - Understanding my feelings</p> <p>Physical Health -Staying Healthy</p>	<p>Living in the Wider World - Community - Our Communities</p> <p>Relationships - Family - What makes a family?</p>
R.E.	What did Jesus teach?	Why does Christmas matter to Christians?	How special is the relationship Jews have with God?	Why does Easter matter to Christians?	How important is it for Jewish people to do what God has asked them to do?	What is the best way for a Jew to show commitment to God?
English	<p>Grammar:</p> <ul style="list-style-type: none"> Exclamation and Question sentences Coordinating conjunctions Similes Alan Peat Exciting sentences <p>Punctuation:</p> <ul style="list-style-type: none"> Question marks and Exclamation Marks <p>Spelling:</p> <ul style="list-style-type: none"> n spelt kn and gn r spelt wr s spelt c j spelt dge and ge j spelt g common exception words 	<p>Grammar:</p> <ul style="list-style-type: none"> Past and Present tense Expanded Noun Phrases Alan Peat Exciting sentences <p>Punctuation:</p> <ul style="list-style-type: none"> Commas to separate <p>Spelling:</p> <ul style="list-style-type: none"> l spelt le l spelt el l spelt il and al igh spelt y adding ies to nouns and verbs common exception words 	<p>Grammar:</p> <ul style="list-style-type: none"> Subordinating conjunctions Adverbs Alan Peat Exciting sentences <p>Punctuation:</p> <ul style="list-style-type: none"> Commas to separate <p>Spelling:</p> <ul style="list-style-type: none"> Adding ed, er and est to words ending in y Adding ing to words ending in y Adding ing, ed, er, est and y to words ending in e 	<p>Grammar:</p> <ul style="list-style-type: none"> Sentence types (Statement, command, question, exclamation) Alan Peat Exciting sentences <p>Punctuation:</p> <ul style="list-style-type: none"> Apostrophe for contracted words <p>Spelling:</p> <ul style="list-style-type: none"> u spelt o ee spelt ey o spelt a after w and qu er spelt or after w or spelt ar after w 	<p>Grammar:</p> <ul style="list-style-type: none"> Revision / Mastery of Year 2 grammar <p>Punctuation:</p> <ul style="list-style-type: none"> Apostrophe for possession <p>Spelling:</p> <ul style="list-style-type: none"> Suffixes ment, ness and ful Suffixes less and ly Words ending in tion Contractions 	<p>Grammar:</p> <ul style="list-style-type: none"> Revision / Mastery of Year 2 grammar <p>Punctuation:</p> <ul style="list-style-type: none"> Revision / Mastery of Year 2 punctuation <p>Spelling:</p> <ul style="list-style-type: none"> Homophones and near homophones Conjunctions Months of the year Time Question words

	<p>Writing: Fiction</p> <ul style="list-style-type: none"> • Book study - The colour monster (Narrative) • Film study - Lune d'autre (Narrative) <p>Reading:</p> <ul style="list-style-type: none"> • Books linked to the theme and / or writing work • Comprehension skills using VIPERS <p>V - Vocabulary I - Inference P - Predict E - Explain R - Retrieve S - Sequence</p> <ul style="list-style-type: none"> • RVI specific to text 	<p>Writing: Fiction / Non-Fiction</p> <ul style="list-style-type: none"> • Book study - Winter's child (Poem) • Book study - The seeds of friendship (Instructions) • Film study - Christmas adverts (various) <p>Reading:</p> <ul style="list-style-type: none"> • Books linked to the theme and / or writing work • Comprehension skills using VIPERS <p>V - Vocabulary I - Inference P - Predict E - Explain R - Retrieve S - Sequence</p> <ul style="list-style-type: none"> • RVI specific to text 	<ul style="list-style-type: none"> • Adding ing, ed, er, est and y to words ending in a single consonant after a single vowel • Or spelt a before l and ll • Common exception words <p>Writing: Fiction / Poetry</p> <ul style="list-style-type: none"> • Book study - The dark (Poem) • Book study - Tuesday (Narrative) • Film study - The Black Hat (Narrative) <p>Reading:</p> <ul style="list-style-type: none"> • Books linked to the theme and / or writing work • Comprehension skills using VIPERS <p>V - Vocabulary I - Inference P - Predict E - Explain R - Retrieve S - Sequence</p> <ul style="list-style-type: none"> • RVI specific to text 	<ul style="list-style-type: none"> • zh spelt s • common exception words <p>Writing: Non Fiction / Poetry</p> <ul style="list-style-type: none"> • Book study - The tear thief (Instructions) • Book study - Meerkat Mail (Information text) • Film study - Dangle (Persuasive letter / Poem) <p>Reading:</p> <ul style="list-style-type: none"> • Books linked to the theme and / or writing work • Comprehension skills using VIPERS <p>V - Vocabulary I - Inference P - Predict E - Explain R - Retrieve S - Sequence</p> <ul style="list-style-type: none"> • RVI specific to text 	<ul style="list-style-type: none"> • The possessive apostrophe • Common exception words <p>Writing: Fiction</p> <ul style="list-style-type: none"> • Book study - Flat Stanley (Letter / Information page) • Book study - The lost happy endings (Narrative) <p>Reading:</p> <ul style="list-style-type: none"> • Books linked to the theme and / or writing work • Comprehension skills using VIPERS <p>V - Vocabulary I - Inference P - Predict E - Explain R - Retrieve S - Sequence</p> <ul style="list-style-type: none"> • RVI specific to text 	<ul style="list-style-type: none"> • EGPS terminology <p>Writing: Fiction / Non Fiction</p> <ul style="list-style-type: none"> • Book study - The secret sky garden (Diary / Instructions)) • Book study - The storm whale (Narrative / Poem) • Film study - Something fishy (Narrative) <p>Reading:</p> <ul style="list-style-type: none"> • Books linked to the theme and / or writing work • Comprehension skills using VIPERS <p>V - Vocabulary I - Inference P - Predict E - Explain R - Retrieve S - Sequence</p> <ul style="list-style-type: none"> • RVI specific to text
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Maths	Number within 100 Addition and subtraction of 2-digit numbers Addition and subtraction word problems	Multiplication and division 2, 5 and 10 Measures - length Statistics - graphs	Time Money Addition and subtraction of 2-digit numbers (regrouping and adjusting)	Fractions Shape Measures - Mass	Numbers to 1000 Revision of addition, subtraction, multiplication and division	Exploring calculation strategies Multiplication and division 3 and 4 Measures - Capacity and volume
Science	Materials: Good choices	What is in your habitat?	Materials: Shaping up	The apprentice gardener	Take care	Growing up
Art/ Design and Technology	Art - Drawing Stephen Wiltshire	Design and Technology - Mechanisms: Sliders and Levers	Art - Sculpture Barbara Hepworth	Art - Printing William Morris	Design and Technology - Food and Nutrition: Preparing Fruit and Vegetables	Design and Technology- Structures: Freestanding structures Art - Painting Claude Monet
Computing	Programming - Scratch Junior		Digital Imagery - Stop Motion		Data handling - International Space Station	
Music	I wanna play in a band - Hip hop - Listen and appraise, musical activities, performance		Zootime - Blues, baroque, Latin, Bhangra, folk, funk - Listen and appraise, musical activities, performance		Friendship song - Variety of musical styles - Listen and appraise, musical activities, performance	
Physical Education	Dance	Gymnastics	Multi-skills	Football	Striking and fielding games	Athletics