

Governors Self Evaluation/ Impact Statement 2016

<u>Area of focus</u>	<u>What did the monitoring look like?</u>	<u>What was the impact of our involvement?</u>	<u>What do we need to focus on next? How might we improve?</u>
Monitoring of Resources	<ul style="list-style-type: none"> • REST team meet termly • School site walks • Monitoring of the budget At least termly • Use of Friends of Canon Popham • Drop-in visits • Annual audit • Health and safety reported termly to full board • Meet with outside agencies to agree actions eg architect, IT, council sites and premises • Playground provision in KS1 and KS2 • Monitoring of safeguarding procedures including spot checks of single central record 	<ul style="list-style-type: none"> • Cost savings identified • Early recognition of potential excessive expenditure • Identifying where improvements have been necessary e.g. to enhance learning environments for pupils and staff • More efficient use of resources within school e.g. use of photocopying, reduced running costs • Proposed future building projects to further enhance learning environments • Identifying additional enhancements to learning environments/resourcing needs and work with Friends of Canon Popham to provide this • Seek best values are achieved within identified timescales • Playground markings for both KS1 and KS2 	<ul style="list-style-type: none"> • Improving the learning environment of the current Year 6 classroom • Ensure governing body has skills set of financial/legal background when new governors are appointed • Ensure that governors update training through attendance at regular governor training events including safeguarding training in order to hold the school to account
Monitoring of Staffing	<ul style="list-style-type: none"> • Termly head teacher report to governors • Termly CAST meetings • Involvement in recruitment process • Monitoring of teacher Performance Management procedures • Lesson visits • Learning Walks • Attendance at range of school 	<ul style="list-style-type: none"> • Strategic appointment of staff in key areas e.g. SENCo • Teaching profile strengthened across school • Governors have an understanding/ overview of teaching profile • Identify needs in terms training • Facilitating CPD for all staff linked to school development plan and budget • All staff are appointed following appropriate safeguarding procedures and 	<ul style="list-style-type: none"> • Secure full time SBM • Ensure that planned teacher recruitment provides a balance of experience and includes NQT/RQT • Continue to monitor safeguarding procedures rigorously linked to staffing

	<ul style="list-style-type: none"> events • Informal chats with staff • Supporting range of initiatives eg Bookworms • Key role in ensuring safe recruitment and safeguarding procedures including appointment of staff 	<p>training delivered in a timely and regular manner e.g. PREVENT, safeguarding (to appropriate levels including Designated Safeguarding Lead) etc</p>	
Monitoring of Standards	<ul style="list-style-type: none"> • Raise on line scrutiny • H/T performance management • Monitoring of progress towards targets set termly • Lesson visits • Learning Walks • Link governors for English, Maths, SENCo • Benchmarking across pyramid and beyond • Monitoring of data for all groups and cohorts at least termly • Meet with StEP • Governor training linked to curriculum and assessment • Ofsted/HMI 	<ul style="list-style-type: none"> • School has progressed from RI to Good in all areas at Ofsted 2016 • Outcomes for pupils at least in line and often above national at end of phases eg Foundation, KS 1, KS2 • Any potential underachievement identified and plans in place- SLT held to account • Governors have a sound understanding of school improvement priorities 	<ul style="list-style-type: none"> • To ensure that improvement in reading outcomes is secured across the whole school and is at least in line with national outcomes • To ensure that link governor vacancies are filled and meet with subject leaders At least termly.
Monitoring of teaching and learning	<ul style="list-style-type: none"> • Learning walks • Lesson visits • Lesson drop-ins • Use of link governors • Head teacher's report • Data analysis • Parental feedback 	<ul style="list-style-type: none"> • Improved teaching profile • Secure data • Teaching judged 'GOOD' at OFSTED 2016 • Opportunities for pupils to lead their own learning and having independence in their learning choices • Consistency in classroom learning 	<ul style="list-style-type: none"> • More regular governor opportunities to meet with pupils to discuss their learning • Link governors to meet subject leader termly and report back to governors for next full board meeting

	<ul style="list-style-type: none"> • Pupil conferencing/pupil voice • Teacher performance management • Support during educational visits • Monitoring of curriculum including long term planning linked to feedback from pupils 	<p>environments</p> <ul style="list-style-type: none"> • School display is of a consistently high standard of presentation and content 	
Pupil Voice	<ul style="list-style-type: none"> • Meet with school council • School council involved in staff recruitment at all levels • Informal discussions during visits 	<ul style="list-style-type: none"> • Pupils who have packed lunches are able to sit with other pupils that have a school meal • KS2 playground has playground markers to enhance outdoor learning provision 	<ul style="list-style-type: none"> • Pupil voice governor team to visit school at least termly • Playground walks at least termly for informal discussions • Governor awareness assembly
Parent Voice	<ul style="list-style-type: none"> • Parent Facebook page • Analysis of parent questionnaire • Governors available in the playground to meet with and speak to parents to address any concerns and take positive/constructive comments • Attendance at Bookworm reading mornings in the church • Attendance at Pride in our Learning sessions 	<ul style="list-style-type: none"> • Governors have a good understanding of the broad range of parental opinions across school • Governors can hold the school to account • Governors are able to resolve issues that may arise or signpost parents • Governors are aware of the learning in each phase 	<ul style="list-style-type: none"> • Continue to provide a variety of parental voice opportunities • Governor presence during parent open evenings • Develop governor webpage on the school website • Governor presence during Pride in our Learning sessions to illicit parental voice feedback • Governor visits to foundation stage

Number of visits to school undertaken by governors in 2015/16- 154

Number of training events attended by governors in 2015/16- 72