



Canon Popham C E Primary and Nursery School

Pupil Premium Grant Expenditure

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. In addition, some pupils who do not receive free school meals may have some significant barriers to learning.
- We reserve the right to allocate the Pupil Premium funding to support any pupil who has legitimately been identified as being disadvantaged or at risk of being unable to access learning effectively.
- Pupil Premium funding will be allocated on a needs basis, linked to analysis of outcomes for pupils. Limited funding and resources may mean that not all children who receive free school meals will be in receipt of pupil premium intervention at any one time.

Provision

The range of provision that may be considered includes:

- Small group and one to one support for vulnerable pupils who are underachieving
- Additional teaching and learning opportunities provided through teacher, Learning Mentor, HLTA and LSA input

- Pupil Premium resources may also be used to target FSM pupils who are able, with support to attain Age Related Expectations or, for more able pupils, to be working at greater depth
- Provision of quality enrichment experiences for vulnerable pupils who may otherwise be unable to access this , such as theatre productions, class visits, residential activities, access to technology, free breakfast club

Overview of the school

Number of pupils and Pupil Premium Grant (PPG) received 2016/7	
Total on role	262(including Nursery)
Total eligible for PPG	40
Amount of PPG received per pupil	£1320
Total amount of PPG received	£53,100

Nature of support 2016/17

The PPG funding was allocated as follows:

- Development of SENCo support for identified disadvantaged pupils who are also SEND pupils
- Development of tightly focused target based intervention to ensure that PPG pupils attain ARE and are accessing classroom learning independently in all 3 areas of reading, writing and maths
- Development of Intensive Support Group for English and Mathematics for the most vulnerable or disadvantaged pupils
- Access to Thrive intervention children identified as needing additional support with social and emotional aspects of learning.
- Provision of a Learning Mentor to work with targeted children/families
- Free Breakfast Club provision for pupils who are either vulnerable or at risk of non-attendance
- Development of Sensory Circuit work for vulnerable and disadvantaged pupils in order to increase their focus in learning times
- Continued provision of enrichment and wider opportunities (e.g. sports, class visits and residential opportunities)

- Support for purchase of essential equipment such as items of school uniform for some disadvantaged pupils

Curriculum focus of PPG 2016/17

- Additional support for pupils at risk of falling behind with English/ Mathematics. Specific focus of support in reading.

Measuring the impact of PPG spending

In Key Stage 1 there were 7 pupils eligible for PP grant with 1 pupil also being on the SEND register. 1 of these pupils attained ARE in maths and 5 out of the 7 pupils are working within the appropriate age related stage in all 3 areas of reading, writing and maths.

3 pupils will leave KS1 having not passed the Phonics Check with 2 of these being PP grant pupils and 2 of these pupils also have additional needs.

The percentage of Pupil Premium pupils working within age related stage by the end of the year is as follows:

Reading currently stands at 77%, writing is 74% and mathematics is 79 %.

In Year 6, Summer 2017 2 out of 5 pupils attained ARE in reading 4 out of 5 in writing and 2 out of 5 attained ARE in maths.

Across the school Pupil premium children made 5.5 steps progress in reading, 5.5 in writing and 4.5 in maths..

Children have benefitted greatly from the pastoral support.

Screening for pupils who access Thrive intervention has shown that they are making progress with social and emotional aspects of learning. Attendance in school is good with an average of 96% and the school is in the 'green' band under the Local Authority monitoring scheme, indicating a positive picture for attendance.

Number of pupils and Pupil Premium Grant (PPG) received 2017/18

Total on role	247 (including Nursery)
Total eligible for PPG	37
Amount of PPG received per pupil	£1320
Total amount of PPG received	£49,140

Planned support funded by PPG 2017/18

- Focus on reading and maths with development of same day intervention for targeted pupils in these areas
- Development of 1:1 Thrive programme for targeted vulnerable pupils
- Introduction of Intensive English and Maths daily teaching linked to additional Nurture provision overseen by SENDCo to support the most vulnerable children in school
- Provision of a Learning Mentor to work with targeted children/families
- Free Breakfast Club provision for pupils who are either vulnerable or at risk of non-attendance
- Provision of Sensory Circuit work for vulnerable and disadvantaged pupils in order to increase their focus in learning times
- Continued provision of enrichment and wider opportunities (e.g. sports, class visits and residential opportunities)
- Support for families with purchase of uniform items and other essential equipment if necessary

Curriculum focus of PPG 2017/18

- Additional support for pupils at risk of not attaining ARE with English/ Mathematics, through targeted support in these areas from additional intervention input. Focus on reading comprehension and maths